



This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

Goal: Teach different means of transportation and time ranges. Communicate by asking questions with “How”.

Vocabulary : transportation means : car, bus, subway etc. How do you...? How long...? . Time range, 1 minute, hour

PRESENTATION STAGE

Powerpoint: Use the powerpoint presentation to present and teach new vocabulary and sentences of the lesson. If you do not have overhead projectors or computers, print and use the flashcards instead. Alternatively you can use the video slide to present the new language.

PRACTICE STAGE

Flashcard Slamming: Cut out the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. The student who gets a point is the one who says the word. Alternatively, the teacher can do this with sound effects of different transport means.

Fly-swatting game: with the flashcards all displayed around the classroom, call out a word or say something about a card while students run and slam with fly-swatters. The student who gets a point is the one who touches and says the word.

Worksheets: Use worksheets as settlers. Hand out worksheets which reflect the area covered for the lesson. Look into the worksheet section. The worksheets have instructions on what to do.

OUTPUT STAGE

Video Slide : Turn off the audio of the video slide and show it while students tell you what they see.